



Summer Term Budget Model FAQs

Why are we taking action now?

- Reductions in state funding, fluctuating revenue streams, and other challenges create a new sense of urgency for us to evaluate longstanding practices. In doing so, we must better serve our students, reach new audiences, and earn more revenue. Summer Term provides an opportunity to achieve all of these goals.
- Summer Term budget allocations to the UW-Madison schools and colleges have remained static over many years, without regard to the scope of their respective summer instructional activity. Summer Term enrollment has remained flat for more than ten years.
- Changes to the academic year budget model provided an additional impetus to review the Summer Term budget model.

What process was employed to develop a new Summer Term budget model?

- Provost Sarah Mangelsdorf appointed an ad-hoc Summer Term Committee in December 2014 to review the budget model and related Summer Term policies. The committee submitted its report in May 2015.
- The committee obtained feedback from campus leadership and governance groups in the summer of 2015.
- The Provost appointed an Implementation Committee in July 2015 to incorporate campus feedback, oversee implementation of the model, and evaluate policies.

How did the previous budget model work?

- Summer Term has been a self-supporting operation.
- Summer tuition funded summer instructional expenses and supplemented school and college budgets in the traditional academic year. Schools and colleges received a Fund 101 allocation based largely on historical precedent, not actual instructional activity. Allocations did not increase when the school or college generated new Summer Term credits or revenue.
- Schools and colleges had substantial discretion in how they distributed money within their units, but allocations did not increase with new credits or revenue generated by the school or college.

How does the new budget model work?

- Summer Term will continue to be a self-supporting operation.
- The budget model creates incentives for schools and colleges to meet student demand, reach new audiences, and increase revenue, while also controlling costs.
- Under this model, schools and colleges will:
 - Receive all tuition revenue generated from summer instruction;
 - Contribute a share of baseline revenue to central campus; and
 - Retain 80 percent of new revenue generated above the baseline.
- The summer budget model will operate on a new summer fund (Fund A93 131).
- This model allocates resources to schools and colleges. Resource allocations within schools and colleges will be determined by the Deans.

When will I learn more about the new model?

- More information will be shared with faculty and staff in the coming weeks and months, as campus prepares to implement the first phase of this new model with the 2016 Summer Term.
- You can also find more information about the new budget model as well as other topics related to 2016 Summer Term from your school or college [Summer Dean](#) and online at summer.wisc.edu/faculty-staff-resources/administrators