Summer Term Igniter Funds
Proposal Questions

The following must be completed to fulfill the proposal requirements:

1. Review the Summer Term Igniter Funds goals, award requirements, and timeline.
2. Submit this form in Qualtrics.
3. Submit the Signature Form as a PDF to Maria Vishnevsky at maria.vishnevsky@wisc.edu by **5:00pm, Friday, March 1, 2019**.

SPONSOR INFORMATION	
School/College/Institute/Division	
Sponsoring Department & Department Chair	
Department Chair Contact Information	
Course/Program Name & Number	
Primary Instructor	
Primary Instructor Contact Information	
Other Project Personnel & Units (if applicable)	
COURSE/PROGRAM INFORMATION	
Please briefly describe the course/program, including the student learning outcomes and the intended audience.	
When was the course/program last taught? (if applicable)	
In what mode was the course/program last taught? (if applicable: blended, face-to-face, online)	
When is the course typically offered? (if applicable)	
How many students have enrolled in past semesters? If this is a new course/program, what is the anticipated enrollment?	
Please list the requirements or attributes the course fulfills. (e.g. Breadth, Ethnic Studies, Comm A/B, Quantitative Reasoning A/B, Service Learning, Open to Freshmen, Pre-requisisites, etc.)	
QUALITY STUDENT EXPERIENCE	
How will you ensure the course/program meets a high standard of quality? Please consider the following in your response: learning outcomes, assessments, learner interactions, campus experience.	
SUSTAINABILITY & FISCAL CONSIDERATIONS	
The course/program should attract new audiences and be self-sustaining. Please describe how your course/program will satisfy this goal. Please consider the following in your response: budget/fiscal model, estimated revenue and how it will be used, other funding sources, long-term vision or 3-year plan for the course/program.	
DEPARTMENT SUPPORT	

Describe how the course/program fits into the current course/program array offered by your department. Describe your department's overall strategy for precollege, early start, experiential learning, community-based learning, etc.	
DEVELOPMENT GOALS	
Briefly explain how the course/program will meet one or more of the following course development goals: 1. **Address demonstrated student instructional demand.** This may include courses that fulfill undergraduate requirements, e.g. general eduation or school/college breadth requirements, gateway courses, entrance to the major, major requirements, or courses that consistently have long waitlists. 2. **Improve student skills in their major, field, or career.** This may include summer course(s) that offer students an opportunity to gain hands-on experience or employable skills learned in majors, certificates, and courses (e.g. lab skills bootcamp). 3. **Incorporate a "beyond-the-classroom" experience.** This may include pairing service-learning, internships, or research with relevant course offerings to enhance the student experience. 4. **Attract new student populations not currently served in summer term.** This may include visiting students form other universities or international students. 5. **Improve time to degree.** With rising student costs, we want to help students reduce their time to degree.	
WISCONSIN EXPERIENCE	
The Wisconsin Experience is UW-Madison's vision for the total student experience, which combines learning in and out of the classroom. Please explain how your course/program aligns with one or more of the following areas of intellectual and personal growth: • Empathy and humility • Relentless curiosity • Intellectual confidence • Purposeful action	
BUDGET & TIME	
Provide a detailed budget, including a brief explanation of how the funds will be used in the course development process.	
Please specify the anticipated timeline/dates for development to achieve the appropriate launch date (Summer 2020) for your course/program.	
Identify the roles of any collaborators or groups with whom you expect to work to develop and implement the course/program (e.g. academic departments, libraries, administrative groups, academic support services, etc.).	